

Equality Impact Assessment (EQIA) Screening Form – V2 Template – November 2024

A successful EQIA screening will look at 5 key areas:

1. Identify the Policy, Project, Service Reform or Budget Option to be assessed.

A clear definition of what is being screened and its aims.

2. Gathering Evidence and Stakeholder Engagement

Collect data to evidence the type of barriers people face to accessing services (research, consultations, complaints and/or consult with equality groups).

3. Assessment and Differential Impacts

Reaching an informed decision on whether or not there is a differential impact on equality groups, and at what level.

4. Outcomes, Action and Public Reporting

Develop an action plan to make changes where a negative impact has been assessed. Ensure that both the assessment outcomes and the actions taken to address negative impacts are publicly reported.

5. Monitoring, Evaluation and Review

Stating how you will monitor and evaluate the **Policy, Project, Service Reform or Budget Option** to ensure that you are continuing to achieve the expected outcomes for all groups.

Section 1: Identify the Policy, Project, Service Reform or Budget Option

Name of the Policy, Project, Service Reform or Budget Option to be screened	Environmental Projects - Grants
Reason for change in Policy or Policy Development	Update in template
List main outcome focus and supporting activities of the Policy, Project, Service Reform or Budget Option	Assisting customer's access grants for environmental projects and energy efficiency measures including signposting to external financial support. Administering Ransonmoor, Glassmoor, and Whitemill wind turbine grants for environmental projects within the community closest the wind turbines.

	Supporting customer access to Warm homes, PECT and other energy grant to help vulnerable people stay warm. Facilitating access to grant funds made available through other means to the council. Specific focus on levered funding is for those who are at most risk of fuel poverty or who will gain most benefit from the fund.
Name of officer completing assessment (signed and date)	Annabel Tighe January 2025
Assessment verified by (signed and date)	Layna Warren January 2025

If applicable, please provide further details about the name and description of policy being analysed
The application of these grants is administered following financial and procurement processes and requirements. Governance of each fund is approved with the council's monitoring and data officers.

Section 2: Gathering Evidence and Stakeholder Engagement

The best approach to find out if a policy, etc. is likely to impact positively or negatively on equality groups is to look at existing research, previous consultation recommendations, studies or consult with representatives of those groups. You should list below any data, consultations (previous relevant or future planned), or any relevant research or analysis that supports the Policy, Project, Service Reform or Budget Option being undertaken.

Reminder – protected characteristics include age, disability, race and/or ethnicity, religion or belief (including lack of belief), gender, gender reassignment, sexual orientation, marriage and civil partnership, pregnancy and maternity.

Name any research, data, consultation or studies referred to for this assessment	State if this reference refers to one or more of the protected characteristics	Do you intend to set up your own consultation? If so, please list the main issues that you wish to address if the consultation is planned; or if consultation has been completed, please note the outcome(s) of consultation.

Fuel poverty data is considered. Cost of living data is considered. Energy saving data and climate change specialist data and measures are considered.	The data may reference those with health issues who are more at risk of fuel poverty related health complications.	Where possible feedback is sought following each grant fund or referral.
--	--	--

If applicable, please provide further Information about stakeholder engagement or detail used for customer analysis
Note relevant consultation; who took part and key findings; refer to, or attach other documents if needed; include dates where possible

Section 3: Assessment and Differential Impacts

Use the table below to provide some narrative where you think the Policy, Project, Service Reform or Budget Option has either a positive impact (contributes to promoting equality or improving relations within an equality group) or a negative impact (could disadvantage them) and note the reason for the change in policy or the reason for policy development, based on the evidence you have collated.

Please note that:

- a Positive Impact could benefit an equality group and a negative impact could disadvantage an equality group
- for reasons of brevity race is not an exhaustive list – please edit the list if appropriate to reflect the complexity of other racial identities
- a definition of disability under the Equality Act 2010 is available on the [gov.uk website](http://gov.uk)
- there are too many faith groups to provide a list, therefore, please input the faith group e.g., Muslims, Buddhists, Jews, Christians, Hindus, etc. Consider the different faith groups individually when considering positive or negative impacts

Protected Characteristic	Specific Characteristics	Positive Impact	Neutral	Negative Impact	Socio Economic/Human Rights Impacts
Sex or Gender	Women		X		
	Men		X		
	Transgender		X		

Protected Characteristic	Specific Characteristics	Positive Impact	Neutral	Negative Impact	Socio Economic/Human Rights Impacts
Race	White		X		
	Mixed or Multiple Ethnic Groups		X		
	Asian		X		
	African		X		
	Caribbean or Black		X		
	Other Ethnic Group		X		
Disability	Physical disability	x			
	Sensory Impairment (e.g. sight, hearing)	x			
	Mental health	X			
	Learning disability		X		
LGBT	Lesbians		X		
	Gay Men		X		
	Bisexual		X		
Age	Older people (60+)	X			
	Younger people (18-25)	X			
	Children (0-16)	X			
Marriage and Civil Partnership	Women		X		
	Men		X		
	Lesbians		X		
Pregnancy and Maternity	Women			X	
Religion and belief	See below		X		

Summary of Protected Characteristics most impacted	<ul style="list-style-type: none"> Many grants will take account of health and age in addressing notable vulnerabilities and therefore they are more likely to be awarded to those with specific characteristics.
--	--

Summary of Socio-Economic impacts	<ul style="list-style-type: none"> • Support with fuel bills and heating costs.
Summary of Human Rights impacts	<ul style="list-style-type: none"> • Positive benefit for some.
Summary Explanation of the scoring against the protected characteristics	<ul style="list-style-type: none"> • Positive benefits for some. • Many volunteer committee members tend to be older, retired members of the population.

Section 4: Outcomes, Actions and Public Reporting

Screening Outcome	Yes, No or not at this stage
Was a significant level of negative impact arising from the project, policy or strategy identified?	No
Does the project, policy or strategy require to be amended to have a positive impact?	No
Does a Full Impact Assessment need to be undertaken?	No

<p>If applicable, please state the overall outcome of the assessment, impacts and customer analysis</p> <p>The allocation of grants falls to those who are more vulnerable where marketing the availability needs to be carefully and proactively managed. This is why working with partners is of benefit. Grant criteria are clearly publicised.</p>

Section 5: Monitoring outcomes, evaluation and review

The Equalities Impact Assessment (EQIA) screening is not an end in itself but the start of a continuous monitoring and review process. The relevant Service responsible for the delivery of the Policy, Project, Service Reform or Budget Option, is also responsible for monitoring and reviewing the EQIA Screening and any actions that may have been taken to mitigate impacts.

Arrangements for Monitoring	Review at service planning and as projects change.
Timing of the current review	2025
Next scheduled review	2026

<p>If applicable, please provide details of the arrangements for future monitoring: <i>Note when analysis will be reviewed; include any equality indicators and performance against those indicators</i></p>
--

Customer feedback is gathered during grant programmes.

If applicable, please provide details of any supporting data/ research linked to monitoring arrangements (both FDC & Partners):

Legislation

Equality Act (2010) – the Equality Act 2010 (Specific Duties)

The 2010 Act consolidated previous equalities legislation to protect people from discrimination on grounds of race, sex, being a transsexual person (transsexuality is where someone is changed, is changing or has proposed changing their sex – called ‘gender reassignment’ in law), sexual orientation (whether being lesbian, gay, bisexual or heterosexual), disability (or because of something connected with their disability), religion or belief, having just had a baby or being pregnant, being married or in a civil partnership and age.